

EYFS Overview – It is important to note that the following topics may change depending on children’s interests

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Summary of topic	Marvellous Me -	Party Everywhere!	Superheroes (everyday heroes)	How does your garden grow?	Knights and Castles	Amazing Animals
Communication and Language	We will develop our listening skills and develop our ability to successfully communicate our needs, within the school environment. We will be learning new topic specific vocabulary throughout the year. We will be encouraged to use this in our child-initiated play and daily conversations to show our understanding.					
Personal, Social and Emotional	Health and wellbeing – how to take care of ourselves, be healthy and look after our mental health.		Relationships, families, friendships – similarities and differences with families and relationships.		Living in the wider world – taking care of our planet, roles within society.	
Physical Development	Children will experience gross motor and fine motor skill activities in everyday learning. They will have opportunities to develop these skills in child-initiated activities, in addition to adult directed activities such as ‘Dough Disco.’ Squirrel Class will commence PE lessons from Term 1. Throughout the year we will be covering the following in PE lessons; Movement skills, Balance, Gymnastics, Target games, Net and wall games and Athletics. Earrings must be removed before PE lessons and hair tied back.					
Literacy	We will focus on a variety of texts across the year to support storytelling and story writing. The texts will be chosen based on the topic we are covering; however, are subject to change with the children’s interests Possible texts are listed below.					
Key Texts	<i>Titch</i> Julia Donaldson Monkey Puzzle Julia Donaldson My Mum Anthony Browne	Remember, Remember the fifth of November Guy Fawkes for children Bon fire night Binny’s Diwali	A superhero like you- Dr Singh Busy people- Lucy George Mog and the Vee Ee Tee- Judith Kerr	Jack and the bean stalk Sams sunflower Van Gogh- sunflower	Zog and the princess Princess and the pea Cinderella Rapunzel	Monkey puzzle Gruffalo Animals of farthing wood Rumble in the jungle
Phonics & reading	We follow the Rocket Phonics scheme and will be learning a progression of phonics across the year. This will involve learning different one, two and three letter sounds and how to blend these to read words					
Writing	We will be learning about how to use a writing tool correctly, writing our names and making marks for meaning.	We will be learning to hear and write initial sounds in words and begin to represent sounds in 3 letter words. We will be learning that letters communicate meaning.	We will be learning to construct simple sentences orally and making attempts to write these. We will be using phonics to help with spelling.	We will be continuing to write sentences using phonics for spelling and writing tricky words correctly.	We will be learning to write short sentences in meaningful contexts, applying these within simple story structures and using story language.	We will be learning to write in meaningful contexts within a variety of writing genres including stories, lists and information texts

					We will be using capital letters and full stops.	
Math's – White Rose Math's	Getting to know you Match, sort, and compare Talk about measure and patterns	It's me 123! Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in five Mass and capacity Growing 6,7,8 Length, height, and time (1/2)	Length, height, and time (1/2) Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose, and decompose Sharing and grouping (1/2)	Visualise, build and map Make connections
Understanding the World – RE	What makes people special? - Special people	What is Christmas? - Christmas (Incarnation)	How do people celebrate? - Celebrations in different cultures and worldviews	What is Easter? - Easter (Salvation)	What can we learn from stories? - Stories	What makes places special – Special places
PSHE	Being Me in My World - 'Who am I and how do I fit?'	Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals - Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy Me - Being and keeping safe and healthy	Relationships - Building positive, healthy relationships	Changing Me - Coping positively with change
Expressive Arts and Design	<p>We will learn different skills throughout each of our topics for art, including painting, drawing, sculpting etc.</p> <p>We will be learning different songs in our daily singing lessons and taking part in weekly music lessons using “Sing Up” and learning about appraising and creating music.</p> <p>We will have varying role plays and “small world play” throughout the year that reflects our topics, but also the children’s interests and the children will be encouraged to be creative within our child-initiated time.</p>					