

EYFS Overview – It is important to note that the following topics may change depending on children’s interests

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Summary of topic	Marvellous Me -	Sparkle and Shine	Off on a Journey	How Does Your Garden Grow?	All Creatures Great and Small	We’re All Going on a Summer Holiday
Communication and Language	We will develop our listening skills and develop our ability to successfully communicate our needs, within the school environment. We will be learning new topic specific vocabulary throughout the year. We will be encouraged to use this in our child-initiated play and daily conversations to show our understanding.					
Personal, Social and Emotional	Health and wellbeing – how to take care of ourselves, be healthy and look after our mental health.		Relationships, families, friendships – similarities and differences with families and relationships.		Living in the wider world – taking care of our planet, roles within society.	
Physical Development	Children will experience gross motor and fine motor skill activities in everyday learning. They will have opportunities to develop these skills in child-initiated activities, in addition to adult directed activities such as ‘Dough Disco.’ Squirrel Class will commence PE lessons from Term 1. Throughout the year we will be covering the following in PE lessons; Movement skills, Balance, Gymnastics, Target games, Net and wall games and Athletics. Earrings must be removed before PE lessons and hair tied back.					
Literacy	We will focus on a variety of texts across the year to support storytelling and story writing. The texts will be chosen based on the topic we are covering; however, are subject to change with the children’s interests Possible texts are listed below.					
Key Texts	Owl babies – Martin Waddell Non-fiction books about jobs	Room on the broom - Julia Donaldson Bonfire night – Guy Fawkes Rama and Sita The Nativity	Whatever next –Jill Murphy Handa’s surprise Poles apart Non-fiction about transport and places in the world	Jack and the beanstalk Jasper’s beanstalk The enormous/gigantic turnip Oliver’s vegetables	The very hungry caterpillar – Eric Carle Super worm – Julia Donaldson The snail and the whale Non-fiction book	The rainbow fish - Marcus Pfister Grandad’s Island – Benji Davies Non-fiction text
Phonics & reading	We follow the Rocket Phonics scheme and will be learning a progression of phonics across the year. This will involve learning different one, two and three letter sounds and how to blend these to read words					
Writing	We will be learning about how to use a writing tool correctly, writing our names and making marks for meaning.	We will be learning to hear and write initial sounds in words and begin to represent sounds in 3 letter words.	We will be learning to construct simple sentences orally and making attempts to write these.	We will be continuing to write sentences using phonics for spelling and writing tricky words correctly.	We will be learning to write short sentences in meaningful contexts, applying these within simple story	We will be learning to write in meaningful contexts within a variety of writing genres including stories, lists and information texts

		We will be learning that letters communicate meaning.	We will be using phonics to help with spelling.		structures and using story language. We will be using capital letters and full stops.	
Math's – White Rose Math's	Getting to know you Match, sort, and compare Talk about measure and patterns	It's me 123! Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in five Mass and capacity Growing 6,7,8 Length, height, and time (1/2)	Length, height, and time (1/2) Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose, and decompose Sharing and grouping (1/2)	Visualise, build and map Make connections
Understanding the World – RE	What makes us special?	What are special times? Time to celebrate	Why are some places special?	What makes the world special?	Why are some things special?	Why are some stories special?
PSHE	Self-regulation – My Feelings	Building Relationships: Special relationships	Managing self: Taking on challenge	Self-regulation: Listening and following instructions	Building relationships: My family and friends	Managing self: My well-being
Expressive Arts and Design	<p>We will learn different skills throughout each of our topics for art, including painting, drawing, sculpting etc.</p> <p>We will be learning different songs in our daily singing lessons and taking part in weekly music lessons using “Sing Up” and learning about appraising and creating music.</p> <p>We will have varying role plays and “small world play” throughout the year that reflects our topics, but also the children’s interests and the children will be encouraged to be creative within our child-initiated time.</p>					