

Class 4 Giraffe (Year 5 and 6)

Yearly Curriculum Plan 2025-26

Strand	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Across the year we will cover the following genres: <ul style="list-style-type: none"> - Narrative (this will include adventure stories, science fiction stories and myths and legends) - Descriptive writing - Poetry - Recounts and explanation texts - Persuasive writing, including reports and leaflets - Newspapers - Biographies - Playscripts - Instructional texts 			Across the year, we will also look to improve our spelling and grammar skills. This will include learning about: <ul style="list-style-type: none"> -word classes -Standard English - a variety of sentence structures and sentence openers - a variety of punctuation Our class novels this year will include: Viking Boy, Hole and Macbeth.		
Maths	<ul style="list-style-type: none"> - Place Value - Addition - subtraction 	<ul style="list-style-type: none"> -Multiplication - Division 	<ul style="list-style-type: none"> -fractions - area and perimeter 	<ul style="list-style-type: none"> -decimals Fractions, decimals and percentages	<ul style="list-style-type: none"> - Ratio - Shape - Algebra 	<ul style="list-style-type: none"> - Position and direction - Statistics - Converting units
Science	<u>Living things and their habitats</u> Life cycles Reproduction in plants	<u>Electricity</u> Increasing voltage of cells How components function Using diagrams to represent circuits.		<u>Earth and Space</u> Planets in the solar system The moon Day and night	<u>Light</u> How we see How shadows are formed	<u>Living things</u> Classification
Geography		<u>Why does population change?</u> Population change Migration Birth and death rates Impact of climate change		<u>Why do oceans matter?</u> How are oceans used? The Great Barrier Reef Impact humans have on oceans		<u>Can I carry out an independent fieldwork enquiry?</u> Enquiry questions Data collection methods Analysing data
History	<u>Were the Vikings raiders, traders or something else?</u> Why the Vikings invaded Britain Using historical sources Viking trade The achievements of the Vikings		<u>What is the legacy of the Ancient Greek civilization?</u> Chronology of the Ancient Greeks Greek beliefs Greek democracy Legacy and impact		<u>Unheard histories: Who should go on the £10 banknote?</u> Research and explore the achievements of different historical figures. Make inferences about historical figures from sources. Describe the legacies of historically significant people Apply criteria to decide if a person is historically significant and explain why.	
RE	= Why does religion look different around the world? Part 1	Why does religion look different around the world? Part 2	Why is it better to be there in person?	Why is there suffering? Part 1 Why might some people take part in Easter traditions?	Why is there suffering? Part 2	What place does religion have in our world today?

PSHE	Families and relationships (B)	Health and wellbeing (B)	Safety and the changing body (B)	Citizenship (B)	Economic wellbeing (B)	Transition (B)
Computing	Online Safety lesson Programming music	Online Safety lesson Stop motion animation	Online Safety lesson Search engines	Online Safety lesson Big data 1	Online Safety lesson Big data 2	Online Safety lesson Introduction to Python
Art	Sculpture and 3D: Interactive installation					
DT		Structure: Playgrounds	Textiles: Bags	Digital world: Navigating the world		
Music	What Shall We Do With The Drunken Sailor?	Shadows Christmas	Touch The Sky	Ain't Gonna Let Nobody	Race Exploring Identity Through Song	Introduction to Songwriting
PE	Tag Rugby	Pickleball	Group Choreography & Apparatus Mastery	Boccia & OAA	Running, Jumping, Javelin, Relay, Agility	Cricket
Spanish	Pets/colors	Classroom objects	Date and birthdays	Weather	Café	The Amazon