

# Aycliffe Community Primary School

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## Mobile and Smart Technology and Social Media Policy

Signed:

Date: September 2024

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*Chair of Governors*

Next Review Date: October 2026

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## Make a Difference Make a Difference Make a Difference Make a Difference

Aycliffe Community Primary School is a community where children's rights are learned, taught, practised, respected, protected and promoted. Pupils and the school community learn about children's rights by putting them into practice every day.

- Article 28: Every child has the right to an education. Discipline in schools must respect children's dignity and their rights.
- Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.
- Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
- Article 13: Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.
- Article 17: Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.

### Using the 'Mobile and Smart Technology' and 'Social Media Policy' Templates: Guidance Notes

These templates will support education settings to address the statutory requirements in ['Keeping Children Safe in Education'](#) and ['Early Years and Foundation Stage'](#), this template also reflects the ['Behaviour in Schools: Advice for headteachers and school staff'](#) and ['Searching, screening and confiscation at school'](#). School leaders may also wish to access the DfE ['Mobile Phones in Schools'](#) guidance.

These templates aim to provide educational setting with a framework to detail strategic approaches and considerations with regards to the safer use of mobile and smart technology and social media. These documents should be recognised by educational settings as part of the portfolio of safeguarding policies and not as technical or computing policies. As such, it falls within the role and responsibilities of the Designated Safeguarding Lead (DSL) and headteacher or manager/registered person; advice and support may be required from other staff within the setting to ensure policies are robust and accurate.

These templates can be used to develop one single policy or two standalone policies. Alternatively, the content can be embedded within relevant existing policies, such as behaviour, acceptable use, child protection or online safety. Settings should ensure that staff, children/pupils/students and parents/carers are aware of how and where to locate information, especially regarding behaviour expectations, as well as responding to and reporting safeguarding concerns.

Leaders should adapt the content to include local information, including named points of contact, as well as specific procedures and expectations. We encourage settings to use the following statements, but they should remove unnecessary content to ensure policies are individualised for their specific context. It will not be

appropriate to adopt the templates in their entirety as some statements will be more relevant to some settings than others.

- **Blue font** indicates that the setting should insert relevant information
- **Red font** highlights suggestions to assist DSLs and leaders/managers to amend sample statements and ensure content is appropriate for their setting. This content is provided as guidance notes and should not be left in individual settings policies.

## **Updated Content**

Additional and updated content for 2024-25 is highlighted in yellow.

## **Disclaimer**

Kent County Council make every effort to ensure that the information in this document is accurate and up to date. If errors are brought to our attention, we will correct them as soon as practicable. The copyright of these materials is held by Kent County Council. However, educational settings that work with children and young people are granted permission to use all or part of the materials for not-for-profit use, providing Kent County Council copyright is acknowledged and we are informed of its use.

## 1. Policy aims and scope

- This policy has been written by Jacky Cox, involving staff, children and parents/carers, building on [Kent County Councils LADO and Education Safeguarding Advisory Service](#) mobile and smart technology policy template, with specialist advice and input as required.
- It takes into account the Department for Education (DfE) statutory guidance [‘Keeping Children Safe in Education’ \(KCSIE\)](#), [‘Working Together to Safeguard Children’ \(WTSC\)](#), the [‘Searching, screening and confiscation at school’](#), [‘Mobile Phones in Schools’](#) and the local [Kent Safeguarding Children Multi-agency Partnership \(KSCMP\)](#) procedures.
- The purpose of this policy is to safeguard and promote the welfare of all members of our community when using mobile devices and smart technology.
  - Aycliffe Community Primary School recognises that online safety is an essential part of safeguarding and acknowledges its duty to ensure that all children and staff are protected from potential harm when using mobile and smart technology.
  - As outlined in our Child Protection Policy, the Designated Safeguarding Lead (DSL), Jacky Cox, Headteacher, is recognised as having overall responsibility for online safety.
- This policy applies to all access to and use of all mobile and smart technology on site; this includes but is not limited to mobile/smart phones and personal devices such as tablets, e-readers, games consoles and wearable technology, such as smart watches and fitness trackers, which facilitate communication or have the capability to record sound and/or images.
- This policy applies to children, parents/carers and all staff, including the governing body, leadership team, teachers, support staff, external contractors, visitors, volunteers and other individuals who work for, or provide services on behalf of the setting (collectively referred to as “staff” in this policy).

## 2. Links with other policies

- This policy links with several other policies, practices and action plans, including but not limited to:
  - Relationships and behaviour policy
  - Acceptable Use Policies (AUP)
  - Behaviour and discipline policy
  - Child protection policy
  - Staff code of conduct
  - Confidentiality policy
  - Curriculum policies, such as: Computing, Personal Social and Health Education (PSHE), and Relationships and Sex Education (RSE)
  - GDPR
  - Online Safety

- Social media

### **3. Safe use of mobile and smart technology expectations**

- Aycliffe Community Primary School recognises that use of mobile and smart technologies is part of everyday life for many children, staff and parents/carers.
- Electronic devices of any kind that are brought onto site are the responsibility of the user. All members of our community are advised to:
  - take steps to protect their personal mobile phones or other smart devices from loss, theft or damage; we accept no responsibility for the loss, theft or damage of such items on our premises.
  - use passwords/PIN numbers to ensure that unauthorised access, calls or actions cannot be made on personal phones or devices.
- Mobile devices and other forms of smart technology are not permitted to be used in specific areas on site; this includes classrooms, shared spaces and toilets.
- The sending of abusive or inappropriate messages or content, including via personal mobile devices and/or smart technology is forbidden by any member of the community; any breaches will be dealt with in line with our Relationships and Behaviour Policy, Child Protection Policy and Staff Code of Conduct Policy.
- All members of the Aycliffe Community Primary School are advised to ensure that their personal mobile and smart technology devices do not contain any content which may be offensive, derogatory or illegal, or which would otherwise contravene our Relationships and Behaviour Policy or Child Protection Policy.

### **4. School provided mobile phones and devices**

- Members of staff with a work phone number in addition to their work email address, where contact with children or parents/carers is required.
- Staff providing formal remote/online learning will do so using school provided equipment in accordance with our Acceptable Use Policy and Remote Learning Policy.
- School mobile phones will be suitably protected via a passcode and must only be accessed or used by members of staff.
- School mobile phones will always be used in accordance with our staff code of conduct, acceptable use of technology policy and other relevant policies.
- Where staff are using school provided mobile phones, they will be informed that activity may be monitored for safeguarding reasons and to ensure policy compliance.

## 5. Staff use of mobile and smart technology

- Members of staff will ensure that use of any mobile and smart technology, including personal phones, wearable technology and other mobile/smart devices, will take place in accordance with the law, as well as relevant school policy and procedures, including confidentiality, child protection, data security staff code of conduct and Acceptable Use Policies.
- Staff will be advised to:
  - Keep personal mobile and smart technology devices in a safe and secure place during lesson time.
  - Keep personal mobile phones set to 'silent' or 'do not disturb' modes during lesson times.
  - Ensure that Bluetooth or other forms of communication, such as 'airdrop', are hidden or disabled during lesson times.
  - Not use personal mobile or smart technology devices during teaching periods, unless permission has been given by the headteacher, such as in emergency circumstances.
  - Ensure that any content bought onto site via personal mobile and smart technology devices is compatible with their professional role and our behaviour expectations.
- Members of staff are not permitted to use their own personal mobile and smart technology devices for contacting children or parents and carers.
  - Any pre-existing relationships or circumstance, which could compromise staff's ability to comply with this, will be discussed with the DSL/Headteacher.
- Staff will only use school provided equipment (not personal devices):
  - to take photos or videos of children in line with our image use policy.
  - to work directly with children during lessons/educational activities.
  - to communicate with parents/carers.
- Where remote learning activities take place, staff will use school provided equipment..
- If a member of staff breaches our policy, action will be taken in line with our staff of conduct, child protection policy and/or allegations policy.
- If a member of staff is thought to have illegal content saved or stored on a personal mobile or other device or have committed a criminal offence using a personal device or mobile phone, the police will be contacted, and the LADO (Local Authority Designated Officer) will be informed in line with our code of conduct and allegations policy.

## **6. Children/pupils/students use of mobile and smart technology**

- Children will be educated regarding the safe and appropriate use of mobile and smart technology, including mobile phones and personal devices, and will be made aware of behaviour expectations and consequences for policy breaches.
- Safe and appropriate use of mobile and smart technology will be taught to children as part of an embedded and progressive safeguarding education approach using age-appropriate sites and resources. Further information is contained within our child protection and relevant specific curriculum policies, for example, RSE and Computing.
- Personal mobile or smart technology devices are permitted on site for children.
  - Children are not permitted to use personal mobile or smart devices whilst on the school. Where these are required, for example for safety reasons when children are transporting to and from school, devices should be turned off/placed on silent and handed into the school office/or passed to the class teacher in the morning. They can then be collected at the end of day.
  - Personal mobile or smart devices will not be used by children during lessons or formal educational time.
- Aycliffe Community Primary School expects children's personal mobile or smart technology devices to be kept safe and secure when on site.
- If a child needs to contact their parents or carers whilst on site, they will be allowed to use a school phone.
  - Parents are advised to contact their child via the Aycliffe Community Primary School office.

### **6.1 Searching, screening and confiscation of electronic devices**

- Electronic devices, including mobile phones, can contain files or data which relate to an offence, or which may cause harm to another person. This includes, but is not limited to, indecent images of children, pornography, abusive messages, images or videos, or evidence relating to suspected criminal behaviour.
- Where there are any concerns regarding children's use of mobile or smart technology or policy breaches, they will be dealt with in accordance with our existing policies, including relationships and behaviour, child protection and online safety.
- Staff may confiscate a child's personal mobile or smart technology device if they believe it is being used to contravene our child protection or relationships and behaviour policy.
- Personal mobile or smart technology devices that have been confiscated will be held in a secure place and released to parents.

- Where a concern involves a potentially indecent image or video of a child, staff will respond in line with our child protection policy and will confiscate devices, avoid looking at any content, and refer the incident to the DSL (or deputy) urgently as they will be most appropriate person to respond.
- If there is suspicion that data or files on a child's personal mobile or smart technology device may be illegal, or may provide evidence relating to a criminal offence, the device will be handed over to the police for further investigation
- If deemed to be necessary and appropriate, searches of personal mobile or smart technology devices may be carried out in accordance with our behaviour policy and the DfE [‘Searching, Screening and Confiscation’](#) guidance.
- Staff will respond in line with our child protection policy and follow the most appropriate safeguarding response if they find images, data or files on a pupil's electronic device that they reasonably suspect are likely to put a person at risk.
- The DSL (or deputy) will always be informed of any searching incidents where authorised members of staff have reasonable grounds to suspect a pupil was in possession of prohibited items, as identified in our relationships and behaviour policy.
- The DSL (or deputy) will be involved without delay if staff believe a search of a pupil's personal mobile or smart technology device has revealed a safeguarding risk.
- In exceptional circumstances and in accordance with our behaviour policy and the DfE [‘Searching, Screening and Confiscation’](#) guidance, the headteacher or authorised members of staff may examine or erase data or files if there is a good reason to do so.
  - In determining whether there is a ‘good reason’ to examine images, data or files, the headteacher or an authorised member of staff will need to reasonably suspect that the images, data or files on the device has been, or could be used, to cause harm, undermine the safe environment of the school and disrupt teaching, or be used to commit an offence.
  - In determining whether there is a ‘good reason’ to erase any images, data or files from the device, the member of staff should consider whether the material found may constitute evidence relating to a suspected offence. In those instances, the data or files should not be deleted, and the device must be handed to the police as soon as it is reasonably practicable.
  - If the data or files are not suspected to be evidence in relation to an offence, the headteacher or an authorised member of staff may delete the images, data or files if the continued existence of the data or file is likely to continue to cause harm to any person and the pupil and/or the parent refuses to delete the data or files themselves.
- If the headteacher or a member of staff finds any data or files that they suspect might constitute a specified offence, they will be delivered to the police as soon as is reasonably practicable.

## **7. Visitors' use of mobile and smart technology**

- Parents/carers and visitors, including volunteers and contractors, are expected to ensure that:
  - Mobile phones are only permitted for specific purpose, for example, as part of multi-agency working arrangements or to take photos during class presentations.
- Appropriate information is in place and clearly informs visitors of our expectations for safe and appropriate use of personal mobile or smart technology.
- Visitors, including volunteers and contractors, who are on site for regular or extended periods of time are expected to use mobile and smart technology in accordance with our acceptable use of technology policy and other associated policies, including child protection.
- If visitors require access to mobile and smart technology, for example when working with children as part of multi-agency activity, this will be discussed with the headteacher prior to use being permitted.
  - Any arrangements regarding agreed visitor access to mobile/smart technology will be documented and recorded by the school. This may include undertaking appropriate risk assessments if necessary.
- Members of staff are expected to challenge visitors if they have concerns about their use of mobile and smart technology and will inform the DSL or headteacher of any breaches of our policy.

## **8. Policy monitoring and review**

- Technology evolves and changes rapidly. Aycliffe Community Primary School will review this policy at least annually. The policy will be revised following any national or local policy updates, any local concerns and/or any changes to our technical infrastructure.
- We monitor internet and technology use taking place via all school provided devices and systems and regularly evaluate online safety mechanisms to ensure this policy is consistently applied. Full information about the appropriate filtering and monitoring systems in place are detailed in our child protection policy and online safety policy. Any issues identified as a result of our monitoring approaches will be incorporated into our action planning.

## **9. Responding to policy breaches**

- All members of the community are informed of the need to report policy breaches or concerns in line with existing school policies and procedures. This includes child protection and staff code of conduct.

- Where children breach this policy:
  - appropriate sanctions and/or pastoral/welfare support will be implemented in line with our relationships and behaviour policy.
  - concerns will be shared with parents/carers as appropriate.
  - we will respond in line with our child protection policy, if there is a concern that a child is at risk of harm.
- After any investigations are completed, leadership staff will debrief, identify lessons learnt and implement any policy or curriculum changes, as required.
- We require staff, parents/carers and children to work in partnership with us to resolve issues.
- All members of the community will respect confidentiality and the need to follow the official procedures for reporting concerns.
- Parents and staff will be informed of our complaints procedure and staff will be made aware of the whistleblowing procedure.
- If we are unsure how to proceed with an incident or concern, the DSL (or a deputy) or headteacher will seek advice from Kent County Council or other agencies, as appropriate, in accordance with our child protection policy.

# Social Media Policy

## 1. Policy aims and scope

- This policy has been written by Aycliffe Community Primary School involving staff, and building on [Kent County Councils LADO and Education Safeguarding Advisory Service Social Media policy template](#), with specialist advice and input as required.
- It takes into account the Department for Education (DfE) statutory guidance [‘Keeping Children Safe in Education’ \(KCSIE\)](#), [‘Working Together to Safeguard Children’ \(WTSC\)](#), non-statutory DfE [‘Behaviour in Schools Advice for headteachers and school staff’](#), [‘Searching, screening and confiscation at school’](#) and the local [Kent Safeguarding Children Multi-agency Partnership \(KSCMP\)](#) procedures.
- The purpose of this policy is to safeguard and promote the welfare of all members of Aycliffe Community Primary School community when using social media.
  - Aycliffe Community Primary School recognises that online safety is an essential part of safeguarding and acknowledges its duty to ensure that all children and staff are protected from potential harm when using social media.
  - As outlined in our child protection policy, the Designated Safeguarding Lead (DSL), Jacky Cox, Headteacher, is recognised as having overall responsibility for online safety.
- The policy applies to all use of social media; the term social media includes, but is not limited to, blogs, wikis, social networking sites, forums, bulletin boards, online gaming, apps, video/photo sharing sites, chatrooms and instant messenger apps or other online communication services.
- This policy applies to children, parents/carers and all staff, including the governing body, leadership team, teachers, support staff, external contractors, visitors, volunteers and other individuals who work for, or provide services on behalf of the setting (collectively referred to as “staff” in this policy).

## 2. Links with other policies

- This policy links with several other policies, practices and action plans, including but not limited to:
  - Relationships and behaviour policy
  - Acceptable Use Policies (AUP)
  - Cameras and image use policy
  - Child protection policy
  - Staff code of conduct

- Confidentiality policy
- Curriculum policies, such as: Computing, Personal Social and Health Education (PSHE), Citizenship and Relationships and Sex Education (RSE)
- GDPR
- Mobile and smart technology
- Online Safety

### **3. General social media expectations**

- Aycliffe Community Primary School believes everyone should be treated with kindness, respect and dignity. Even though online spaces may differ in many ways, the same standards of behaviour are expected online as offline, and all members of our community are expected to engage in social media in a positive and responsible manner.
- All members of our community are advised not to post or share content that may be considered threatening, hurtful or defamatory to others on any social media service.
- We will control and monitor learner and staff access to social media via our filtering and monitoring systems which are applied to all school provided devices and systems; further information on how this is achieved is addressed in our child protection policy.
- The use of social media or apps, for example as a formal remote learning platform or education tool will be robustly risk assessed by the DSL/headteacher prior to use with learners. Any use will take place in accordance with our existing policies, for example, child protection, staff code of conduct, acceptable use policies, remote learning Acceptable Use Policy.
- Concerns regarding the online conduct of any member of Aycliffe Community Primary School community on social media will be taken seriously. Concerns will be managed in accordance with the appropriate policies, including allegations against staff, staff code of conduct, Acceptable Use Policies, and child protection.

### **4. Staff use of social media**

- The use of social media during school hours for personal use is not permitted for staff.
- Safe and professional online behaviour is outlined for all members of staff, including volunteers, as part of our code of conduct and acceptable use of technology policy.
- The safe and responsible use of social media sites will be discussed with all members of staff as part of staff induction. Advice will be provided and updated

via staff training and additional guidance and resources will be shared with staff as required.

- Any complaint about staff misuse of social media or policy breaches will be taken seriously in line with our child protection and allegations against staff policy.

#### **4.1 Reputation**

- All members of staff are advised that their online conduct on social media can have an impact on their role and reputation within the school. Civil, legal or disciplinary action may be taken if staff are found to bring the profession or institution into disrepute, or if something is felt to have undermined confidence in their professional abilities.
- All members of staff are advised to safeguard themselves and their privacy when using social media. This may include, but is not limited to:
  - Setting appropriate privacy levels on their personal accounts/sites.
  - Being aware of the implications of using location sharing services.
  - Opting out of public listings on social networking sites.
  - Logging out of accounts after use.
  - Using strong passwords.
  - Ensuring staff do not represent their personal views as being that of the school.
- Members of staff are encouraged not to identify themselves as employees of Aycliffe Community Primary School on their personal social networking accounts; this is to prevent information being linked with the setting and to safeguard the privacy of staff members.
- All staff are expected to ensure that their social media use is compatible with their professional role and is in accordance our policies and the wider professional reputation and legal framework. All members of staff are encouraged to carefully consider the information, including text and images, they share and post on social media.
- Information and content that staff members have access to as part of their employment, including photos and personal information about children and their family members or colleagues, will not be shared or discussed on social media sites.
- Members of staff will notify the leadership team immediately if they consider that any content shared on social media sites conflicts with their role.

#### **4.2 Communicating with children/pupils/students and their families**

- Staff will not use any personal social media accounts to contact children or their family members.

- All members of staff are advised not to communicate with or add any current or past children or their family members, as 'friends' on any personal social media accounts.
- Any communication from children and parents/carers received on personal social media accounts will be reported to the DSL (or deputy)/ headteacher.
- Any pre-existing relationships or situations, which mean staff cannot comply with this requirement, will be discussed with the DSL and the headteacher. Decisions made and advice provided in these situations will be formally recorded to safeguard children, members of staff and the setting.
- If ongoing contact with children is required once they have left the setting, members of staff will be expected to use existing alumni networks, or use official setting provided communication tools.

## **5. Official use of social media**

- Aycliffe Community Primary School official social media channels are Facebook page; YouTube channel.
- The official use of social media sites by Aycliffe Community Primary School only takes place with clear educational or community engagement objectives and with specific intended outcomes and once the use has been formally risk assessed and approved by the headteacher prior to use.
- Official social media sites are suitably protected.
  - Official social media channels have been set up as distinct and dedicated accounts for official educational or engagement purposes only.
  - Staff use setting provided email addresses to register for and manage official social media channels.
  - Leadership staff have access to account information and login details for our social media channels, in case of emergency.
- Official social media use will be conducted in line with existing policies, including but not limited to image/camera use, data protection, confidentiality and child protection.
- All communication on official social media platforms by staff on behalf of the setting will be clear, transparent and open to scrutiny. Public communications on behalf of the setting will, where appropriate and possible, be read and agreed by at least one other colleague.
- Parents/carers and children will be informed of any official social media use, along with expectations for safe use and action taken to safeguard the community.
- Parents and carers will be informed of any official social media use with children; any official social media activity involving children will be moderated if possible and written parental consent will be obtained as required.

- We will ensure that any official social media use does not exclude members of the community who are unable or unwilling to use social media channels.
- If members of staff are managing and/or participating in online social media activity as part of their capacity as an employee of the setting, they will:
  - Read and understand our Acceptable Use Policy.
  - Be aware they are an ambassador for the school/setting.
  - Be professional, responsible, credible, fair and honest, and consider how the information being published could be perceived or shared.
  - Always act within the legal frameworks they would adhere to within the workplace, including libel, defamation, confidentiality, copyright, data protection and equalities laws.
  - Follow our image use policy at all times; for example, ensuring that appropriate consent has been given before sharing images.
  - Not disclose information, make commitments or engage in activities on behalf of the setting, unless they are authorised to do so.
  - Not engage with any private or direct messaging with current or past children/pupils/students or their family members.
  - Inform their line manager, the DSL (or deputy) and/or the headteacher/manager of any concerns, such as criticism, inappropriate content or contact from children.

## **6. Children's use of social media**

- The use of social media during school hours for personal use is not permitted for children.
- Many online behaviour incidents amongst children and young people occur on social media outside the school day and off the school premises. Parents/carers are responsible for this behaviour; however, some online incidents may affect our culture and/or pose a risk to children and young people's health and well-being. Where online behaviour online poses a threat or causes harm to another child, could have repercussions for the orderly running of the school when the child is identifiable as a member of the school, or if the behaviour could adversely affect the reputation of the school, action will be taken in line with our relationships and behaviour and child protection/online safety policies.
- Aycliffe Community Primary School will empower our children to acquire the knowledge needed to use social media in a safe, considered and respectful way, and develop their resilience so they can manage and respond to online risks. Safe and appropriate use of social media will be taught to children as part of an embedded and progressive safeguarding education approach using age-appropriate sites and resources. Further information is contained within our child protection and relevant specific curriculum policies, for example, RSE and Computing.

- Children will be advised:
  - to consider the benefits and risks of sharing personal details or information on social media sites which could identify them and/or their location.
  - to only approve and invite known friends on social media sites and to deny access to others, for example by making profiles private.
  - not to meet any online friends without a parent/carer or other appropriate adults' permission, and to only do so when a trusted adult is present.
  - to use safe passwords.
  - to use social media sites which are appropriate for their age and abilities.
  - how to block and report unwanted communications.
  - how to report concerns on social media, both within the setting and externally.
- Any concerns regarding children's use of social media will be dealt with in accordance with appropriate existing policies, including anti-bullying, child protection and behaviour.
- The DSL (or deputy) will respond to social media concerns involving safeguarding or child protection risks in line with our child protection policy.
- Sanctions and/or pastoral/welfare support will be implemented and offered to children as appropriate, in line with our child protection and behaviour policy. Civil or legal action may be taken if necessary.
- Concerns regarding children's use of social media will be shared with parents/carers as appropriate, particularly when concerning underage use of social media services and games.

## **7. Policy monitoring and review**

- Technology evolves and changes rapidly. Aycliffe Community Primary School will review this policy at least annually. The policy will be revised following any national or local policy updates, any local concerns and/or any changes to our technical infrastructure.
- We will regularly monitor internet use taking place via our provided devices and systems and evaluate online safety mechanisms to ensure that this policy is consistently applied. Any issues identified will be incorporated into our action planning.

## **8. Responding to policy breaches**

- All members of the community are informed of the need to report policy breaches or concerns in line with existing school policies and procedures.
- After any investigations are completed, leadership staff will debrief, identify lessons learnt and implement any policy or curriculum changes, as required.

- We require staff, parents/carers and children to work in partnership with us to resolve issues.
- All members of the community will respect confidentiality and the need to follow the official procedures for reporting concerns.
- Children, parents and staff will be informed of our complaints procedure and staff will be made aware of the whistleblowing procedure.
- If we are unsure how to proceed with an incident or concern, the DSL (or a deputy) or headteacher will seek advice from Kent County Council or other agencies, as appropriate, in accordance with our child protection policy.

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We recognise that all pupils are equal regardless of cultural or ethnic background, religion, social circumstances, gender, sexual orientation, ability and disability. The curriculum and whole ethos of the school demonstrates that diversity is understood, is welcomed and appreciated within the school. Equal opportunities means that all children have the right to a broad and balanced curriculum with which all pupils can engage and achieve.