

Spanish

Long-term plan

Mixed-Age

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Suggested long-term plan: Spanish

Overview (All year groups)

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	Y3/4 (A): Unit 1: Spanish greetings with puppets	Y3/4 (A): Unit 2: Spanish numbers and ages	Y3/4 (A): Unit 3: Pets and colours in Spanish	Y3/4 (A): Unit 4: Classroom objects in Spanish	Y3/4 (A): Unit 5: Dates and birthdays	Y3/4 (A): Unit 6: Journey around Latin America
Year 5/6	Y5/6 (A): Unit 1: Describing family and friends in Spanish	Y5/6 (A): Unit 2: Spanish portraits	Y5/6 (A): Unit 3: Shopping in Spain	Y5/6 (A): Unit 4: Household tasks in Spanish	Y5/6 (A): Unit 5: A trip across Spain	Y5/6 (A): Unit 6: Saving South America
Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	Y3/4 (B): Unit 1: Welcome to Spain	Y3/4 (B): Unit 2: Shapes and colours in Spanish	Y3/4 (B): Unit 3: At the Spanish market	Y3/4 (B): Unit 4: Weather in Spain	Y3/4 (B): Unit 5: Spanish celebrations	Y3/4 (B): Unit 6: The Amazon rainforest
Year 5/6	Y5/6 (B): Unit 1: Favourite foods in Spanish	Y5/6 (B): Unit 2: Sports in Spanish	Y5/6 (B): Unit 3: Clothes in Spanish	Y5/6 (B): Unit 4: School life in Spanish	Y5/6 (B): Unit 5: Free time in Spain	Y5/6 (B): Unit 6: Maya city treasure hunt

Click here for information on [different mixed-age year group combinations in Spanish](#).

Suggested long-term plan: Spanish

Overview - Lower key stage 2

Year 3/4

Unit 1	<u>Y3/4 (A): Unit 1: Spanish greetings with puppets</u> 6 lessons Using puppets to practise a variety of greetings, children learn how to introduce themselves and perform a finger rhyme based on a Spanish puppet festival tradition.	Unit 2	<u>Y3/4 (A): Unit 2: Spanish numbers and ages</u> 6 lessons Playing traditional Spanish counting games, children learn the numbers from one to twelve. They discover how to say their age in Spanish and ask others how old they are.
Unit 3	<u>Y3/4 (A): Unit 3: Pets and colours in Spanish</u> 6 lessons Learning the vocabulary for pets and colours; reading and writing a story about a pet shop.	Unit 4	<u>Y3/4 (A): Unit 4: Classroom objects in Spanish</u> 6 lessons Following classroom instructions, naming classroom objects and exploring grammar rules such as masculine and feminine nouns, plurals, and forming a negative construction.
Unit 5	<u>Y3/4 (A): Unit 5: Dates and birthdays</u> 6 lessons Mastering numbers to 31 and months of the year, saying the date and finding out about some Mexican birthday traditions.	Unit 6	<u>Y3/4 (A): Unit 6: Journey around Latin America</u> 6 lessons Exploring Spanish-speaking Latin American countries and learning the days of the week and modes of transport in Spanish.

Year 3/4

Suggested long-term plan: Spanish

Overview - Upper key stage 2

Year 5/6

Unit 1	<u>Y5/6 (A): Unit 1: Describing family and friends in Spanish</u> 6 lessons Looking at a family tree, children find out the vocabulary for family members, and use different verbs to write a description of them.	Unit 2	<u>Y5/6 (A): Unit 2: Spanish portraits</u> 6 lessons Describing portraits, applying knowledge of noun-adjective agreement to plural nouns.
Unit 3	<u>Y5/6 (A): Unit 3: Shopping in Spain</u> 6 lessons Visiting a Spanish market, children describe the name and location of the different market stalls. They play a fun board game to practise their transactional language and apply their knowledge of larger numbers and handling money.	Unit 4	<u>Y5/6 (A): Unit 4: Household tasks in Spanish</u> 6 lessons Learning verbs and understanding how to provide instructions, children describe household uses for robots; inventing an original robot, they describe how everyday household tasks can be performed.

Year 5/6

Unit 5	<u>Y5/6 (A): Unit 5: A trip across Spain</u> 6 lessons Finding out about different Spanish cities; discussing future travel plans to key tourist attractions.	Unit 6	<u>Y5/6 (A): Unit 6: Saving South America</u> 6 lessons Creating campaign adverts to raise awareness of environmental problems in South America and how to solve them.
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Suggested long-term plan: Spanish

Overview - Lower key stage 2

Year 3/4

Unit 1	<u>Y3/4 (B): Unit 1: Welcome to Spain</u> 6 lessons Practising greetings in Spanish, talking about where people live and discovering some cities of Spain.	Unit 2	<u>Y3/4 (B): Unit 2: Shapes and colours in Spanish</u> 6 lessons Describing different shapes using colour adjectives in Spanish.
Unit 3	<u>Y3/4 (B): Unit 3: At the Spanish market</u> 6 lessons Counting to ten; using a dictionary to source nouns and indicate noun gender using the indefinite article.	Unit 4	<u>Y3/4 (B): Unit 4: Weather in Spain</u> 6 lessons Naming types of weather in Spanish, asking and answering questions about what the weather is like today and writing and performing a weather forecast in Spanish.
Unit 5	<u>Y3/4 (B): Unit 5: Spanish celebrations</u> 6 lessons Learning about how some festivals are celebrated in Spain; expressing likes and dislikes about different celebrations.	Unit 6	<u>Y3/4 (B): Unit 6: The Amazon rainforest</u> 6 lessons Describing the animals that live in different parts of the Amazon rainforest.

Suggested long-term plan: Spanish

Overview - Upper key stage 2

Year 5/6

Unit 1	<u>Y5/6 (B): Unit 1: Favourite foods in Spanish</u> 6 lessons Expressing likes and dislikes about food; developing questioning to inform food recommendations.	Unit 2	<u>Y5/6 (B): Unit 2: Sports in Spanish</u> 6 lessons Reading and following instructions, children play the Maya ball game; inventing an original ball game, they use the imperative form of some regular verbs to write a set of instructions.
Unit 3	<u>Y5/6 (B): Unit 3: Clothes in Spanish</u> 6 lessons Describing a selection of different items of clothing; designing a bespoke outfit, giving reasons for clothes choices.	Unit 4	<u>Y5/6 (B): Unit 4: School life in Spanish</u> 6 lessons Learning the names of school subjects in Spanish; giving opinions about school subjects using Spanish adjectives; constructing their ideal school day timetable and writing a letter to their teacher using the key vocabulary they have learned within the unit.

Year 5/6

Unit 5	<u>Y5/6 (B): Unit 5: Free time in Spain</u> 6 lessons Exploring verb conjugation in the present tense, children create a shared travel blog to describe activities that take place in different parts of Spain during each season. Comparing travel plans and explaining preferences.	Unit 6	<u>Y5/6 (B): Unit 6: Maya city treasure hunt</u> 6 lessons Using descriptive and directional language to navigate and describe key landmarks within an Ancient Maya city.
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