

Long-term plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Everyday materials		Animals, including humans		Plants	
	Seasonal Changes 1		Seasonal Changes 2		Seasonal Changes 3	
	1 & 2					
Year 2	Living things and their habitats		Uses of everyday materials	Animals, including humans	Plants	
	5 & 7					
Year 3	Forces and Magnets		Light	Rocks	Plants	Animals, including humans
	2 & 6					
Year 4	Sound		States of matter	Electricity	Animals, including humans	Living things and their habitats
	9					
Year 5	Animals, including humans	Earth and space	Forces		Properties and changes of materials	Living things and their habitats
	3 & 5	6 & 10				
Year 6	Living things and their habitats	Evolution and inheritance	Electricity	Light	Animals including humans	
	2	8				

Suggested Planning Structure for Mixed Age Classes

If you are teaching in mixed age classes, we advise you follow this cycle so that pupils have the learning they need to access future units:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2 A	Every day materials – Y1 Seasonal Changes 1		Animals including humans – Year 1 Seasonal Changes 1		Uses of everyday materials – Y2	Animals including humans – Y2
					Seasonal Changes 1	
Year 1/2 B	Plants – Y1		Living things and their habitats – Y2		Plants – Y2	
Year 3/4 A	Forces and magnets – Y3		Animals including humans – Y3	Light – Y3	Electricity – Y4	Animals including humans – Y4
Year 3/4 B	States of matter – Y4	Plants – Y3	Sound – Y4		Living things and their habitats – Y4	Rocks – Y3
Year 5/6 A	Animals including humans – Y5	Forces – Y5	Animals including humans – Y6		Properties and changes of materials – Y5	Evolution and inheritance (Y6)
Year 5/6 B	Living things and their habitats – Y5	Electricity – Y6		Earth and Space – Y5	Light – Y6	Living things and their habitats – Y6