Strand	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Fiction: Adventure narrative Non-fiction: Diary or eyewitness recount	Fiction: Historical narrative Non-fiction: Procedural instructions	Fiction: Poetry: performance, rhythm and sound Non-fiction: Process or causal explanation	Fiction: Myth or legend Non-fiction: Non-chronological report	Fiction: Story with a dilemma or moral Non-fiction: Persuasive letter or speech	Fiction: Playscript Non-fiction: Biography or historical recount
Maths	- Place Value - Addition - subtraction	-Multiplication - Division	- Area and perimeter - Fractions	- Fractions - Mass and capacity	- Time - Decimals - Money	- Position and direction - Statistics - Shape
Science	Forces and magnets Exploring contact and non-contact forces, including friction and magnetism and their effects.		Animals including humans Exploring the role of skeletons and muscles, learning how the body uses energy and what constitutes a balanced diet.	Light Exploring the link between light and darkness, observing reflections and investigating the different factors that affect shadows.	Electricity Exploring electrical components and conductivity through circuit building and real-life applications.	Animals including humans Exploring the digestive system and the function of key organs and how food is processed in the body.
Geography		Why do people live near volcanoes?		Why are rainforests important to us?		Where does our food come from?
History	British history 1: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?		British history 2: Why did the Romans invade and settle in Britain?		British history 3: How hard was it to invade and settle in Britain?	
RE	Introductory lesson: Respectful R&W What makes us human?	Why is water symbolic?	What makes some texts sacred?	Who was Jesus really?	Why is fire used ceremonially?	Why is the Bible the best-selling book of all time?
PSHE	Nurture	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition
Computing	Programming: scratch	Computing systems: connecting devices	Programming: further coding with scratch	Computing systems and networks: Connecting networks	Creating media: Creating video trailers	Online safety: Connecting safely online (taught across the year)
Art	Drawing: Developing drawing skills		Sculpture and 3D: Abstract shape and space	Drawing: Exploring tone, texture and proportion		

DT		Digital world: Wearable technology			Structures: Constructing a castle	Cooking and nutrition: Eating seasonally
Music	I've Been To Harlem – 6 weeks (3)	Composing With Colour– 3 weeks (4) Christmas	Latin Dance – Classroom percussion	March, from The Nutcracker – 3 weeks (3) From a Railway Carriage – 3 weeks (3)	Just Three Notes – 3 weeks (3) The Horse In Motion – 3 weeks (4)	Fly With The Stars – Classroom percussion
PE	Football	Tennis	Rhythmic Routines & Sequences	Target golf & OAA	Athletics (running, jumping, javelin, relay, agility)	Rounders
Spanish	Spanish greetings with puppets	Spanish numbers and ages	Pets and colours in Spanish	Classroom objects in Spanish	Dates and birthdays	Journey around Latin America