

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£3299
Total amount allocated for 2021/22	£16897
How much (if any) do you intend to carry over from this total fund into 2022/23	£3827
Total amount allocated for 2022/23	£16924
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20751

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: 19.7.2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 73%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide engaging active play opportunities during break & lunch times.	School to offer a range of engaging activities available to all pupils organised by specialist sports coaches. Activities to vary based on pupil preference & ongoing pupil voice.		£6000 £7409	Pupil engagement monitored and showed that all pupils had engaged with lunch and/or after school clubs across the year. Uptake was consistently high and selected activities were adjusted to maximise participation.	
Provide high quality provision within lessons & extra curricular activities, enriching sporting experience.	Sports coaches supporting teachers in the delivery of high quality lessons. Coaches to support ongoing CPD & additional guidance.		£6000	Teaching of PE was consistently good and teacher confidence within PE increased.	
Provide high quality equipment that supports high quality teaching & provision.	Auditing and replenishment of existing equipment alongside acquiring new high quality resources. Equipment to be utilised both within lessons and break times.		£1230	All lessons were well resourced. High quality T&L as a result and an enriched sporting experience.	
Golden Mile effective implementation	Golden Mile certificates, tracking and success to be embedded.		£0	Monitoring embedded and rewards system developed (COVID effected)	
				Sustainability and suggested next steps:	
				Continue structured play activities. Ensure any new staff are aware of procedures and how to maximise engagement.	
				Sports coaches to continue to support/provide CPD. Consider use of termly CPD targets for staff.	
				Ongoing: equipment to be audited and updated/replenished when necessary.	
				Adjust Golden Mile timings (no COVID timetable), certificates and tracking.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise awareness of the impact of physical activity on the body and how to make healthy choices.	Pupil Panels to focus on healthy decisions and the links to resilience, wellbeing & mental health. Further development & strengthening of PSHE curriculum (Health & Wellbeing Unit).	£0	Pupils are able to make strong links to perseverance and the benefits of exercise to mental health & wellbeing.	Continue to revisit within Pupil Panels and to monitor through PSHE & Science teaching.
Further development of & reward recognition system to celebrate sporting success/application.	Certificates to be awarded each lesson. Reasoning to include & praise: application, sporting values, perseverance, initiative and sporting success.	£0	Pupils have increased awareness of sporting values and sporting success profile raised.	System to become a regular slot within assembly in addition to in-lesson praise.
All pupils to participate in Sports Day (incl. build up before event).	Every child to take part in whole school Sports Day. All activities to contribute to whole team score, all are valued.	£0	Every child in school participated in competitive sport. Experience of audience attended competitive events, working collectively and adult praise of positive sportsmanship.	Sports Day structure to remain, adjustment back to whole school. Sports Week activities to be expanded for coming year.
Pupils to engage in multi-school sporting competitions through Kent School Games.	Communication & organisation with local sports leaders. (COVID permitting)	£0	COVID effected. Pupils attended local school sports event, sharing successes in assembly.	Strengthen links with Dover School Games, Kent School Games & Sports Coach links.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				70%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE subject lead to deliver training for all staff, including Federation teachers.	JP to lead training for all staff to deliver CPD and target key areas. Audit to inform target areas. Teams to be used.	£0	Staff increased confidence in delivering PE lessons. Notable focus on differentiation and SEN. Autism in PE course completed & STEP differentiation approach explored.	Continue to embed STEP approach and seek opportunities for CPD.
CPD for all staff through Sports Coach support, guidance and training.	Sports coaches to support, discuss, reflect and provide CPD for each staff member.	£6000 £7409	Staff increased confidence in delivering PE lessons.	Continue to opportunities for CPD, consider use of CPD target for staff member each term.
Strengthening & refining of PE curriculum map to support teaching & learning, in tandem with PE Primary passport.	Reflect on existing curriculum map and ensure key concepts are embedded and in use by all staff.	£0	Increased teacher confidence for delivery of PE and progression of skills & knowledge.	Continue to monitor & support.
PE Primary Passport use to support lessons planning, resources and CPD.	Lead CPD session with sports coaches & staff to show how to utilise resources and CPD.	£500	All staff use PE Primary Passport with confidence and utilise resource provision.	Continue use of app & train new members of staff in its use.
Develop awareness of national sporting issues & areas for development.	Subscription to AfPE and sharing key issues within CPD meetings.	£95	AfPE subscription allows access for all staff. Issues discussed during professional dialogue.	Association subscription to continue & to consider sharing AfPE Key resources in shared staff space.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Range of lunch times clubs offered to pupils, informed by pupil voice, including: cricket, football, tag rugby, archery, golf.	Sports Coaches & TAs to set up and facilitate a range of sports clubs, using pupil voice to guide elements of activity selection.	£6000 £7409	Pupil engagement monitored and showed that all pupils had engaged with lunch and/or after school clubs across the year. Uptake was consistently high and selected activities were adjusted to maximise participation.	Continue structured play activities. Ensure any new staff are aware of procedures and how to maximise engagement.
Free to access after school clubs to offer range of activities, including: multi-sport, dance, gymnastics, football, Take Action.	Sports coaches and specialist dance teachers to facilitate range of clubs that are free of charge and available to all pupils.	£6000 £7409	All clubs fully subscribed and positive pupil & parent feedback.	Continue and ensure pupil voice plays role in future decisions around club content.
Engage with external visitors that can further engage pupils with healthy decisions and highlight the importance of exercise and healthy lifestyle decisions.	Visitor to school to talk around healthy living; diet, exercise & habit (Fantastic Fred).	£0	Engaging activity that received positive feedback from pupils and provided key information in an entertaining way.	To continue to search for additional activities that enrich pupil experiences and raise awareness of healthy living.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to attend multi-school competitive events.	Communication with Dover School Games & Kent School Games.	£0	COVID effected. Pupils attended local school sports event, sharing successes in assembly.	Strengthen links with Dover School Games, Kent School Games & Sports Coach links.
All pupils to have opportunities for competitive sporting achievement to be recognised & represent the school.	Engage with Dover School Games competitions based around events focussed on wide ability range.	£0		

Signed off by	
Head Teacher:	
Date:	19.7.2022
Subject Leader:	J. Price
Date:	19.7.2022
Governor:	
Date:	19.7.2022