

Class 4 (Year 5 and 6)

Yearly Curriculum Plan

Strand	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	Across the year we will cover the following genres: <ul style="list-style-type: none"> <li>- Narrative (this will include adventure stories, suspense stories and historical fiction)</li> <li>- Descriptive writing</li> <li>- Poetry- narrative poetry and poetry including figurative language</li> <li>- Recounts and explanation texts</li> <li>- Persuasive writing, including reports and leaflets</li> <li>- Newspapers</li> <li>- Biographies</li> <li>- Playscripts including learning about a Shakespeare play</li> </ul>			Across the year, we will also look to improve our spelling and grammar skills. This will include learning about: <ul style="list-style-type: none"> <li>-word classes</li> <li>-Standard English</li> <li>- a variety of sentence structures and sentence openers</li> <li>- a variety of punctuation</li> </ul> Our class novels this year will include: The Mystery of Smuggler’s Wreck by Helen Moss, The Breadwinner by Deborah Ellis and Goodnight Mr Tom by Michelle Magorian		
<b>Maths</b>	<ul style="list-style-type: none"> <li>- Place Value</li> <li>- Addition</li> <li>- subtraction</li> <li>- multiplication, including long multiplication.</li> </ul>	<ul style="list-style-type: none"> <li>-Division including long division</li> <li>- Fractions</li> <li>- Converting Units of measure</li> </ul>	<ul style="list-style-type: none"> <li>- Time</li> <li>- Ratio</li> <li>- more fractions, decimals and percentages</li> <li>-Algebra</li> </ul>	<ul style="list-style-type: none"> <li>- Area, perimeter</li> <li>-Statistics including graphs and tables</li> </ul>	<ul style="list-style-type: none"> <li>-2D Shapes</li> <li>- 3D shapes</li> <li>- position and direction</li> <li>-</li> </ul>	-Consolidation, revision of the year and application to investigation and problems
<b>Science</b>	<u>Living Things</u> - classification and sorting keys. Invertebrates, vertebrates.	<u>Light and how we see things</u> Shadows and how light travels. Reflections.	Science Week	<u>Electricity</u> Electrical safety	<u>Human Biology</u> Heart and the circulatory system. Blood and blood vessels. William Harvey link.	<u>Evolution and Inheritance</u> Variation and mutations Inherited characteristics
<b>Geography</b>	Rivers Map work The course of a river How rivers are formed River terminology Why people settle near rivers Flooding Water Cycle Local river study					<u>Brazil</u> Map work Physical geography Amazon Rainforest Human geography Towns and cities Brazilian culture and festivals Landmarks
<b>History</b>		<u>Invaders and Settlers</u> Vikings and Anglo Saxons Why did they invade? Way of life War Beliefs and ideas Battle of Hastings		<u>Victorians</u> Queen Victoria Way of life Inventions and progress Rich and poor comparison School and work for children Rights of children		
<b>RE</b>	<u>Creation</u> Christian creation story Compare to the Big Bang theory	<u>Christmas</u> Christmas story Meaning of Christmas for Christians	<u>Islam</u> What does it mean to be a Muslim living in Britain?	<u>Salvation</u> link to the Easter story	<u>Judaism</u> What does it mean to be Jewish in Britain today?	<u>Gospel</u> Gospel stories and New Testament Parables and the teaching of Jesus?
<b>PSHE</b>	Zones of Regulation Learning about our emotions and how to self-regulate our emotions	Mental Health and well-being Physical Health.	Puberty and changes to the body	Puberty Sex Education (Year 6 only). Opt out available. More information and guidance nearer the time)	Internet Safety Looking after money and gambling How to be a good citizen	Drugs, smoking and alcohol education First Aid

<b>Computing</b>	Sharing Information	Video editing	Physical computing (Crumbles)	Databases	Vector Drawing	Variables in games
<b>Art</b>			Art project- Bridget Riley and Patrick Heron Op art/optical illusions and abstract art			Art linked to our geography topic- Brazil Headdresses, masks
<b>DT</b>				DT linked to our history topic-Victorians Food technology	DT project- Move it Mechanisms- cams and moving toys	
<b>Music</b>	<u>Instruments</u> - keyboards Reading music Musical theory and playing the keyboard	<u>Singing</u> - Charanga music Musical vocabulary development and songs for Christmas	<u>British Rock</u> - Eurythmics and Elton John. Musical Composition.  Instruments- more keyboard learning (practical and theory)	<u>Singing</u> - Charanga music Musical vocabulary development	<u>Instruments</u> - more keyboard learning (practical and theory)	<u>Singing</u> - Charanga music Musical vocabulary development
<b>PE</b>	<p>Across the year, we will cover: athletics, gymnastics, dance, invasion games and net games. We will also focus on sportsmanship and team work, as well as linking sport to healthy lifestyles.</p> <p>Our PE sessions this year will take place on a Wednesday. Earrings need to be removed for PE and hair needs to be tied back. Swimming will take place in the Summer term- more information to follow nearer the time.</p>					
<b>Homework</b>	Homework this year will be set weekly on a Friday. Maths homework will be set on Times Table Rockstars and English homework will be set weekly on Rollama. The children will have individual logins for these websites, which will be sent home with the children.					

Please note that art, DT, history and geography are taught in 3-week units at different points across the year, in order to fully immerse and engage the children in these subject areas.

For more information on each subject please see the following link: <https://www.aycliffe.kent.sch.uk/page/?title=Curriculum&pid=14>