

Attenborough Class (Reception) Yearly Curriculum Plan

It is important to note that, whilst we aim to cover the units below, the topics may change due to the children's interests across the year. The units, although different in context, will contain the same skills and progression.						
Strand	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Marvellous Me	Let's Celebrate!	To the Rescue (People who help us)	How does your garden grow?	Once upon a story...	What lives there?
Communication and Language	We will be developing listening skills and how to communicate our wants and needs within a school environment. We will learn new vocabulary across the year that is relevant to each of our topics and use this vocabulary within our child initiated time to show our understanding.					
Personal, Social and Emotional	Health and wellbeing – how to take care of ourselves, be healthy and look after our mental health.		Relationships, families, friendships – similarities and differences with families and relationships.		Living in the wider world – taking care of our planet, roles within society.	
Physical Development	We will be learning about gross and fine motor coordination across the year. This will include taking part in "Write Dance" lessons, "Playdough Disco" and many activities within our child initiated time where the children will develop both large and small movements.				We will begin to take part in PE towards the end of Term 5 and into Term 6 in preparation for Sports Day. Earrings MUST be removed for PE – no tape coverings allowed.	
Literacy	We will be focusing on many texts across the year to support story telling and story writing. These will be chosen based on the topic we are covering but also are subject to change with the children's interests and some possible texts are listed below.					
Key Texts	Funnybones My Mum - Anthony Browne My Dad - Anthony Browne	Remember, Remember the fifth of November Guy Fawkes for children Bon fire night Binny's Diwali	Busy people- Lucy George Zog – Julia Donaldson People who help us- Rebecca Hunter	Jack and the bean stalk Sams sunflower Katy and the sunflowers	Princess and the pea Cinderella The knight who said no The castle the king built	Monkey puzzle Gruffalo Rumble in the jungle Giraffes can't dance
Phonics and reading	We follow the Rocket Phonics scheme and will be learning a progression of phonics across the year. This will involve learning many different one, two and three letter sounds and how to blend these in order to read words.					
Writing	We will be learning about how to hold a writing tool correctly, writing out names and making marks for meaning.	We will be learning to hear and write initial sounds in words and begin to represent sounds in 3 letter words. We will be learning that letters communicate meaning.	We will be learning to construct simple sentences orally and making attempts to write these. We will be using phonics to help with spelling.	We will be continuing to write sentences using phonics for spelling and writing tricky words correctly.	We will be learning to write short sentences in meaningful contexts, applying these within simple story structures and using story language. We will be using capital letters and full stops.	We will be learning to write in meaningful contexts within a variety of writing genres including stories, lists and information texts.

Maths	Sorting, matching and comparing. Patterns and measures.	Numbers 1-5, counting, composition, representations and numerals. Shapes including circles, squares and rectangles.	Numbers to 5, one more and less, composition of 5 and subitizing (saying a total without counting). Numbers 6,7,8. Capacity, height and length.	Time (days, sequencing events), 9 and 10, 3D shapes.	20 and beyond, counting, calculations (+ and -), manipulating shapes.	Sharing and grouping, exploring position, building and mapping.
Understanding the World	We will be learning about our families, where we live, different houses, cultures and communities.	We will be learning about celebrations, festivals and traditions from cultures all around the world. We will also consider the similarities and differences between how we all celebrate.	We will be learning about lives of people around us and their roles in society e.g police, paramedics and many more.	We will be exploring the natural world around us. We will be looking at how things grow and change over time. We will learn about the seasons and change in the world around us.	We will explore traditional tales and use our imagination to role play characters and narratives. We will learn to recall stories and perform them alongside props.	We will explore different animals and their habitats. We will notice similarities and differences between different locations and types of habitat.
	Why is the word God so important to Christians?	Why do Christians perform Nativity plays at Christmas?	What do Christians believe is special about Jesus and the message he brings?	Why do Christians put a cross in an Easter garden?	What stories are special and why? How do stories help people know how to behave?	What stories are special and why? How do stories help people know how to behave?
Expressive Arts and Design	<p>We will learn different skills throughout each of our topics for art, including painting, drawing, sculpting etc.</p> <p>We will be learning different songs in our daily singing lessons and also taking part in weekly music lessons using “Charanga” and learning about appraising and creating music.</p> <p>We will have varying role plays and “small world play” throughout the year that reflect our topics, but also the children’s interests and the children will be encouraged to be creative within our child initiated time.</p>					